



Strengthening Partnerships for Success

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Inclusion is a philosophy that provides children and students with the opportunity to feel welcome, accepted for their unique qualities and characteristics, listened to and valued and enhances the learning of all.

Inclusion is effective when children and students are seen to be developing in line with their hopes and aspirations and that of their parents/carers/guardians and educators.

Preschools and schools that are inclusive promote the belief that all children and students, wherever possible, should learn together regardless of differences and that their diverse needs are met by a continuum of programs, support and services.

The Department for Education and Child Development (DECD) is committed to inclusive education enabling preschools and schools to provide all children and students with access to high quality education that is free from discrimination, values and meets their diverse needs.

DECD is implementing a comprehensive, personalised online Learning Plan that supports preschools and schools to strengthen their engagement and connection with families and service providers.

The intent is to more effectively coordinate support and strengthen partnerships for educators and families of children/students with disability and high support needs; children and young people under the Guardianship of the Minister and Aboriginal and Torres Strait Islander children/ young people.

This presentation provides information about the implementation of the online module, its impact on capacity building of educators and leaders and the engagement of families in the planning process. Child/student and family voice are integral to the planning process and highlights the importance of valuing their perspectives in relation to the child/student's aspirations, goals and future pathways.

Access to appropriate education is at the core of child development. Meaningful education is critical to building confident children and students who are skilled and equipped to contribute productively to society.

This plan strengthens the rights of all children/students to access and engage in a teaching and learning design that is personalised to meet their specific needs and is informed by the Australian Curriculum.

Scenarios on how preschools and schools have engaged and connected with families through the comprehensive learning plan process will be highlighted within the workshop presentation.